Scene Size-Up

Scene Safety

General Impression

 MOI or NOI

 Obstacles/Extrication

Standard Precautions

Introduction/Consent

Radio Call - “I will advise,”

 Give Location

Primary Assessment

(ABCDE’s) and radio call

Airway

Breathing

Circulation

Disability (Head/ Chief Complaint)

 Monitor LOR X 4

 AVPU, Glasgow Coma Scale

 Shock, Stroke, Diabetes

Expose/Examine Chief Complaint

Secondary Assessment

Vitals, Medical History, Phys. Exam

Chief Complaint (Treat later)

SAMPLE

Full Body - Head to Toe

 DCAP-BTLS

 Bracelets

 Expose and CMS

OPQRST

Treat Chief Complaint

Interventions (Ongoing)

Treatments/Interventions

Manage Scene

Monitor Vitals

Collect/Annotate Info

Communicate to Patient

Radio Calls

Ambulance?

Sex, Age, Place, Vitals

Equipment (O2)

Patrollers

Family/Contact Info

Where going - ETA

Be Courteous

Calm Patient

Reassure Patient and Family

Respect Family

Be Confident

Follow Your Training Steps

Give Directions

Keep Detailed Records

Clear Radio Communications

Move Quickly

Pack and Go

Ongoing Assessment

Vitals, Vitals, Vitals

Monitor and Reassess

 3 - 5 Minutes - Unstable

 10 - 15 Minutes – Stable

***Assume Multiple Injuries***

Glasgow Coma Scale

Motor

6 - Obeys commands

5 - Localizes to stimuli

4 - Withdraws for stimuli

3 - Abnormal flexion

2 - Extensor response

1 - No response

Verbal Response

5 - Alert and oriented

4 - Confused yet coherent

3 - Inappropriate words

2 - Incomprehensible sounds

1 - No sounds

Eye Opening

4 - Spontaneous eye opening

3 - Eyes open to speech

2 - Eyes open to pain

1 - No eye opening

AVPU

A - Alert

V - Verbal

P - Pain

U - Unresponsive

SAMPLE

S - Signs and Symptoms

A - Allergies

M - Medications

P - Past Medical History

L - Last Oral Intake

E - Events Leading Up To...

OPQRST

O - Onset

P - Provoking Factors

Q - Quality

R - Radiation

S - SeverityT - Time

DCAP-BTLS

D - Deformities

C - Contusions

A - Abrasions

P - Punctures

B - Burns/Bleeding

T - Tenderness

L - Lacerations

S - Swelling

PERRL

P - Pupils

E - Equal

R - Round

R - Reactive (to)

L - Light

**Check – Call - Care**

**Be Professional**

**No Hiding - Act**



